

# CONTENTS

Editorial.....	5
----------------	---

## Studies

Adam Lefstein, Mirit Israeli, Itay Pollak, Maya Bozo-Schwartz: Investigating Dilemmas in Teaching: Towards a New Form of Pedagogical Scholarship .....	9
--	---

Dana Kasperová: Reflections on the Focus of Education in the Theresienstadt Ghetto Based on Reports by Theresienstadt's Educators .....	37
---	----

Michael Schratz, Johanna F. Schwarz, Tanja Westfall-Greiter: Looking at Two Sides of the Same Coin: Phenomenologically Oriented Vignette Research and Its Implications for Teaching and Learning.....	57
--	----

Martin Sedláček, Milan Pol, Lenka Hloušková, Bohumíra Lazarová, Petr Novotný: Internal Setting and Organisational Learning in Schools .....	75
---	----

Kateřina Vlčková, Janek Berger, Manuel Völkle: Classification Theories of Foreign Language Learning Strategies: An Exploratory Analysis.....	93
--	----

Patricie Mertova: Internationalisation in Higher Education Through A 'Critical Event' Narrative Inquiry: Perspectives from Three Higher Education Systems .....	115
---	-----

## Reviews

Jan Nehyba: The Social Neuroscience of Education.....	129
--	-----